|  | **Module Description/Course Syllabi**English Education Study ProgrammeFaculty of Languages and ArtsUniversitas Negeri Manado |
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| 1. ***Course number and name***
 |
| MB4233552 Semantics- Pragmatics  |
| 1. ***Credits and contact hours/Number of ECTS credits allocated***
 |
| 3 |
| 1. ***Instructor’s and course coordinator***
 |
| Dra. Nurmin Samola, M.Hum.Dr. Olga Singkoh, M.Hum.Veronika Damopolii, SS., M.Hum. |
| 1. ***Text book, title, outhor, and year***
 |
| 1. Kreidler,Charles W.1998.*Introducing English Semantics*.London:RoutledgeYule,
2. George.1996.*Pragmatics.*New York:Wyvern Typesetting Ltd
 |
| 1. ***Other supplemental materials***
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| 1. ***Specific course information***
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| 1. ***Brief description of the content of the course (catalog description)***
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| Semantics and Pragmatics are branches of Linguistic Science. Semantic provides an introductory study on meaning in language with a focus on English, while Pragmatic provides an introductory study on meaning in language relates to the users of the language. Semantic covers such topics as semantic scope, types of meaning, sentence & proposition, sense & relation, sentence meaning, During the course, learning mostly through inquiry and discovery, the students are introduced to define concepts with clarifying examples followed by exercises in applying the principles involved. At the end of the course students will achieve a competency in analyzing meaning in a language, indicated by an awareness of the various aspects of meaning in communication. |
| 1. ***Prerequisites***
 |
| Introduction to LinguisticMorpho-Syntax |
| 1. ***Indicate whether a required, elective, or selected elective course in the program***
 |
| Elective |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)***
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| First cycle Bachelor |
| 1. ***Year of study when the course unit is delivered (if applicable)***
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| Sixth  |
| 1. ***Semester/trimester when the course unit is delivered***
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| Sixth  |
| 1. ***Mode of delivery (face-to-face, distance learning)***
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| Face to face |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.*
 |
| 1. Students are able to identify the basics, functions, and scopes of semantics (ILO-2., PI-4.1, ILO-4, PI-7.1))
2. Students are able to identify the function of meaning (ILO-2., PI-4.1, ILO-4, PI-7.1, ILO-4, PI-7.2)
3. Students are able to identify the basics, functions, and scopes pragmatic (ILO-2., PI-4.1, ILO-4, PI-7.1, ILO-4, PI-7.2)
4. The students are able to interpret the language function semantically or pragmatically (ILO-2., PI-4.1, ILO-4, PI-7.1, ILO-4, PI- 7.2)
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| 1. ***Explicitly indicate which of the student outcomes***
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| 1. Use english for various purpose
2. Responsible for solving problems related to ELT
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| 1. ***Brief list of topics to be covered***
 |
| 1. The concept of semantic.
2. The types of meaning in semantic
3. The Basic Notions in Semantics
4. The sense of semantic
5. The Semantic roles
6. The Lexical relations
7. The Pragmatic overview
8. The Deixis and distance
9. The Reference and interference
10. The Presupposition and Entailment
11. The Implicature
12. The speech acts
13. The Politeness and Interaction
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| 1. ***Recommended or required reading and other learning resources/tools***
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| 1. ***Planned learning activities and teaching methods***
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| Small group discussion, PjBL, Case based Method |
| 1. ***Language of instruction***
 |
| English |
| 1. ***Assessment methods and criteria***
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| Performance Assessment:1. Participation and activities in the learning process (attendance, lectures and practices) 30%2. Completion of tasks 30%3. Mid Term 20%4. Final Term 20% |